

LAA TARGET - ACTION PLAN

LAA Indicator No.	NI 79
Lead Partner Organisation	Learning Skills Council
Technical Data Expert	Peter Shearing LSC and Kevin Coughlan CLYP
Indicator Owner (Sign Off)	Peter Shearing
Reporting Frequency	

SCS Theme:	Economy, Learning, Skills and Employment A prosperous Coventry with a good choice of jobs and business opportunities for all the city's residents	SCS Priority:	Local people will benefit from economic growth of the city – they will have been supported to develop the skills needed to access jobs, to progress to higher-skilled jobs and to increase their household income.
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1: LAA Target

Indicator Description	Baseline & Year	Target 2008/09	Target 2009/10	Target 2010/11	Success Criteria
Percentage of young people attaining Level 2 by age 19 in a Local Authority area.	2006/07 68.8%	72.9%	75.0%	77.2%	Reduce the number of school leavers who are not in education, employment or training (NEETs). Increase the proportion of school leavers who complete a first year of further education, employment or training (EETs) and continue into a second year. Increase achievement of Level 2 qualifications and above.

LAA Target information

The target setting for this indicator was led by the Local Learning and Skills Council and it was proposed to achieve a 2.8% point increase each year (between Coventry's existing improvement rate of 2.2% and the 3.3% that would be required to meet the national average target of 82% by 2010/2011.). Targets for years 1 and 2 have been subsequently stretched to meet government requirements.

2: Equalities and Community Cohesion Implications

Summary of overall negative/ positive impacts on target groups/areas:

Success Rates for 16-18 yr olds in FE in 2006/07 were 67%

Males 65% Females 68%

76% Black African learners	Males 74% Females 78%
67%** Black other	Males 70% Females 50%
54%** Bangladeshi Learners	Males 48% Females 61%
80%** Other Asian Learners	Males 82% Females 75%
71% Pakistani	Males 65% Females 80% - Low numbers of Females
67% White	Males 65% Females 68%
62% Any other	Males 63% Females 62%
67% Indian	Males 64% Females 71%
58%** Chinese	Males 71% Females 40%
70% Black Caribbean	Males 71% Females 68%

We need to Raise the Success Rates of males and any other (assumption Mixed Race)

*** The Actual Numbers in learning are low, and may be engaged in other learning.*

3: Strategic Summary

Description of key activity or activities that may contribute towards achieving target

- Setting minimum thresholds for Level 2 delivery for 16-19 at individual college levels
- Targeting funding at Level 2 priorities in preference to non accredited qualifications
- Increasing Apprenticeship Framework completion rates for 16-18 year olds
- Increasing the achievement of 5 A*-C GCSE at 15/16
- Increasing the number of pre entry programmes and the progression from these programmes to Level 2 achievements

4: Delivery Plan – Performance Monitoring of Actions

Ref Nr	Planned Action(s)	Target/ Milestone	Link to Other Plans	Lead Officer	Progress <i>To be completed as part of quarterly monitoring.</i>
	Develop and implement an action plan for increasing G.C.S.E pass rate(City Council to input)	Increase schools success rate of 5 G.C.S.E rates from 60% to xxx	N117	CCC	
	FE Colleges - on going monitoring and developing of provision to ensure Minimum levels of performance are exceeded and quality provision is being delivered within Coventry	To Increase 07/08 achievement numbers by at least 15% by August 2009		LSC	
	Improve participation, achievement and progression of a targeted group of learners in Yr 10 and Yr11	Learners moving into positive progressions and gaining nationally recognised qualifications – 128 by December 2010	N117	LSC	
	To move young people on the NEETs register into positive progressions by providing a range of bespoke support including employability skills, construction skills and multi media skills to a target group of learners	93 young people into a positive destination by December 2010	N117	LSC	

Ref Nr	Planned Action(s)	Target/ Milestone	Link to Other Plans	Lead Officer	Progress <i>To be completed as part of quarterly monitoring.</i>
	Implement the West Midlands regional action plan for increasing the number of apprenticeships and monitoring and developing of provision to ensure MLP's are exceeded and quality provision is being delivered within Coventry	<p>To Increase the success rate of individuals achieving an apprenticeship by at least 6% points</p> <p>77% – August 2009 79% - August 2010 80% - August 2011</p> <p>To engage and work with the 10 ten largest employers in the city to Increase the number of large employers offering apprenticeships.</p>		LSC	
	Provide Financial support via EMA for 16-18 yr olds who intend to undertake a programme of study	Monitor uptake of individuals receiving EMA – (Monitor only no target set)		LSC	

5. Performance Indicators

Indicators - Performance Monitoring of Indicators								
Ref No.	Description	Baseline	Target 08/09	Q1	Q2	Q3	Q4	Target Met Yes/No
NI 79	Percentage of young people attaining Level 2 by age 19 in a Local Authority area.	2006/07 68.8%	72.9%	Data is only collected once a year	Data is only collected once a year	Data is only collected once a year	Data is only collected once a year	
Other indicators that will be used to track progress, including disaggregated measures for target groups.								
	None							

6: Funding & Planned Spend

Funding & Planned Spend	2008/09	2009/10	2010/11	Total	Comment/Rationale
Apprenticeships	1,019,515				Funding is Allocated to Coventry and Warwickshire providers; therefore 60/40 split has been applied to funding.
FE Colleges	4,300,000				Funding is based an allocations to FE colleges. Funding is contracted for one academic year
ESF NEET provision	133,000				ESF funded contracts until December 2010

Funding & Planned Spend	2008/09	2009/10	2010/11	Total	Comment/Rationale

7: Risk Assessment

Ref No.	Risk	Mitigating action
	Provider instability generated through MLPS (minimum Level of Performance)	LSC Partnership Teams to adhere to internal LSC controls on identifying and managing underperformance
	Poor Service delivery acquired through tendering	Tender submissions are subject to detailed review using national assessment frameworks.
	ESF requirements are not satisfied	LSC ESF Contracts team monitor funding errors and share will local LSC offices